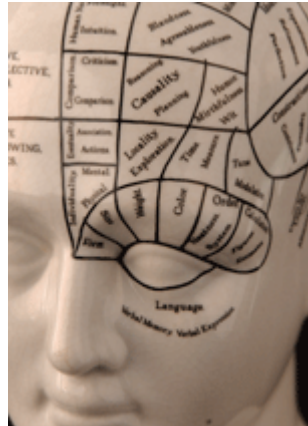


Aim of the Subject

The aim of the course is to prepare students for the academic study of Psychology. We will examine and discuss a number of areas of controversy in the subject.

Subject Content (5 units)

The self concept: find out about how children develop a sense of self and how our sense of self changes as society changes. We will discuss in particular how women's sense of self has changed in recent times.



Psychological Perspectives: We will look at a range of leading thinkers in Psychology, such as Freud and Bandura, and discuss the strengths and weaknesses of their approaches. We will use aggression as the topic for study.

Dangerous Antisocial Personality Disorder: In this module we extend the work of the second. We look at a case study of someone diagnosed with the disorder and discuss the origins and implications of the diagnosis.

Abnormal Psychology: in this module we examine how and why some peoples' behaviour comes to be judged as abnormal. In particular we will discuss how problematic behaviour comes to be judged as a medical issue.

Methods: in this module we look at the methods Psychologists use to study groups of people.

Number & Level of Credits

There are 15 credits available in this module at Level 3 or Level 2. The 5 units each carry 3 credits.

Teaching Methods

You will learn about Psychology by listening to lectures, undertaking group work, watching videos and participating in discussions. Each unit will be assessed by assignment work, which may be an essay, report or research paper.



Psychology

Relevance to Access Pathways Psychology is an important subject for many types of professional training especially for the Health professions and in Social Work. It may of course be studied purely for its own sake or in combination with other Social Sciences or Philosophy.

Reading & Preparation for the Course

There is a wide number of textbooks available but try to get hold of those either at GCSE or 'A' Level standard or you may find them impossible to read!

